## Mentor

## Summary:

A mentor for UUMS students will provide guidance and support to a student through ordination. The ideal mentor will demonstrate a deep commitment to helping the student explore and discern their unique calling in ministry.

## **Qualifications:**

- Ordained Unity minister in good standing with UWM with a minimum of three years of experience.
- Strong understanding of various types of ministries within the Unity movement.
- Excellent interpersonal and communication skills to establish a supportive mentoring relationship.
- Ability to challenge and inspire personal and spiritual growth.
- Compassionate and empathetic approach to understanding the student's journey.
- Willingness to commit to a long-term mentorship relationship and invest in the student's development.
- We are looking for a mentor who deeply values the growth and development of future ministers, providing them with the guidance and support needed for their journey. If you possess the qualities outlined above and are excited about mentoring a student during their ministerial formation.

## **Responsibilities:**

- Commit to meeting with the student at least once a month for a one-hour session via phone or video.
- Utilize their experience as an ordained Unity minister in good standing with UWM for at least three years to guide the student in exploring various types of ministries.
- Assist the student in aligning their vision, mission, and understanding of their unique purpose with potential ministry paths.
- Challenge the student to grow personally and spiritually, providing encouragement and affirmation along the way.
- Offer support, compassion, and understanding to navigate the challenges and opportunities of ministry development.
- Commit to mentoring the student for the duration of their ministerial formation process, with a minimum commitment of 2-3 years.
- Maintain responsive communication by replying to communication from the student within 48-72 hours.
- Encourage and support student's self-care plan.